

Inside Hours Ag 101

- 1 A search the internet for an agriculture job opening.
- 2 A label and file a collection of agriculture career materials.
- 3 A develop plans for a 4-year SAEP.
- 4 A complete a resume.
- 5 A prepare a "Letter of Application for Employment".
select two different SAEP's and compare each according to cost, facilities, time, and
- 6 A equipment equipment.
- 7 A prepare a display that illustrates different careers related to Agriculture.
- 8 A list the types of agriculture-related businesses in the community.
- 9 A watched "Stars Over America".
- 10 A locate and review records of a former agriscience student's SAEP.
- 11 A create an internet home page for Belton FFA.

- 12 B search the internet for agricultural connections in other countries.
- 13 B research two products produced in the community and compare them

- 14 C research another countries ag development during the past 50 years
- 15 C discuss the effects on world agriculture of a natural disaster
display ten pictures depicting scenes of chronological development of agriculture in
- 16 C this nation
- 17 C collect and display ten pictures of out-dated ag equipment or machinery.
- 18 C research agriculture developments during a pre-1900 time period.
- 19 C prepare a flow chart of how an agriculture product goes from producer to consumer
- 20 C visit with teacher about the employment opportunities in the county and community
- 21 C describe ten factors that have an effect on an agricultural commodity's supply
develop a written presentation explaining why agriculture in some countries requires
- 22 C more labor than does in the US
interview a person about changes in agriculture since the producers' first days in the
- 23 C business
- 24 C reviewed video describing agriculture in the state, nation, and world
- 25 C illustrate the loss of usable cropland during the previous 25 years
- 26 C graph the price changes of an agricultural product during a two-month period
reviewed video describing activities involved in producing, processing, marketing, and
- 27 C researching an ag product
- 28 C id 20 agricultural-related occupations in the United States
- 29 C identify five new developments in agriculture during the 20th century
- 30 C report on how cloning will change the future of animal and crop production

- 31 D research and report the background for the FFA Creed
- 32 D explain the 1st paragraph of the FFA Creed
- 33 D recite the 1st paragraph of the FFA Creed
- 34 D explain the 2nd paragraph of the FFA Creed
- 35 D recite the 2nd paragraph of the FFA Creed
- 36 D explain the 3rd paragraph of the FFA Creed
- 37 D recite the 3rd paragraph of the FFA Creed

- 38 D explain the 4th paragraph of the FFA Creed
- 39 D recite the 4th paragraph of the FFA Creed
- 40 D explain the 5th paragraph of the FFA Creed
- 41 D recite the 5th paragraph of the FFA Creed
- 42 D explain the entire FFA Creed
- 43 D recite the entire FFA Creed
- 44 D develop a 30 question test using the FFA Manual
- 45 D develop a 30 question test using Robert's Rule of Order
- 46 D learn the FFA Motto
- 47 D identify and describe cultures other than your own
- 48 D identify the steps necessary to becoming a National FFA officer
- 49 D discuss the strong and weak traits of yourself with classmates

- 50 E display ten articles dealing with United States trade
- 51 E collect ten pictures showing animals misplaced from their native habitats
- 52 E report on solar energy
- 53 E list agriculture practices that can improve an environmentally unsound area
- 54 E collect litter from the school campus to become aware that a pollution problem exists

- 55 F compare and contrast different types of organizational dress
- 56 F display pictures of ten or more people wearing different organizational dress
- 57 F demonstrate proper etiquette to the class
- 58 F conduct a mock interview
- 59 F identify and list the good and bad traits of a movie character
- 60 F review video covering etiquette
- 61 F practice personal grooming skills
- 62 F demonstrate personal relationship skills with another person (hand shake)
- 63 F discuss the proper dress to be worn at a particular function
- 64 F demonstrate sloppy dress and poor manners during a class session
- 65 F discuss ways people become friends
- 66 F demonstrate good posture

- 67 G research any segment of the aquaculture industry
- 68 G read and discuss a newspaper article about a problem in agriculture during class time
- 69 G review a video dealing with ag research and development careers

- 70 H contrast food prices of today with those 25 years ago
- 71 H discuss differences in food values and prices of fresh produce and processed foods
- 72 H identify and discuss domestic and foreign uses of livestock and poultry

- 73 I plan and prepare a construction project involving cold metal tools
- 74 I cut a piece of cold metal using a hack saw
- 75 I file a piece of metal using the appropriate file
- 76 I bolt two pieces of cold metal together